Accountability
- This position reports to Jericho Youth Services After School Program (ASP) Coordinator and Inclusion Coordinator (IC). The Inclusion Facilitator (IF) will provide essential, barrier free support services that connect children/youth to inclusive recreation, sport and art opportunities
- The Inclusion Facilitator is responsible for the safety and well-being of an After School and/or Camp participant with special and/or behavioural needs (children or youth) either in a one to one ratio or in a group setting. The Inclusion Facilitator will include and facilitate the participant(s) in the registered programs

Qualifications and Education Requirements
- High School student with some experience working with children and youth in recreational delivery settings including persons with behavioural/special needs
- Certifications such as Counsellor in Training Program, Inclusion Counsellor in Training, National Coaching Certification Program or equivalent
- Ability to participate and assist participants in a variety of recreational activities which may include adapted activities
- Ability to perform the physical requirements of the job including frequent standing, walking, bending, kneeling, crouching or crawling. Ability to use various sports equipment used in program
- Ability to deal courteously and effectively with participants, other staff, parents/guardians, and the public
- Due to the nature of the contacts of this position a Police Vulnerable Sector Screen satisfactory to Jericho Youth Services is required
- AODA, WSIB, WHMIS

Responsibilities
- Work in consultation with the Inclusion Coordinator and ASP Supervisor to identify needs and direct/develop program adaption for delivery
- Provide additional assistance (e.g. interpreting instructions, providing physical assistance) in order to help the child participate in the program as fully as possible
- Provide a balance of support and freedom within the context of the program
- Encourage social interaction between the child and the group participants
- Adapt activities, as required, to allow active participation by the child
- Provide positive reinforcement or other behavioral intervention, as needed, to facilitate the child's involvement in the group
- Promote the child's enjoyment in the program
- Respond to any questions that might arise from the other children and/or program leader
- Provide any other individual assistance needed to promote the child's general adjustment in the program
- Develop a rapport with children/youth parents/guardians and report to them daily on matters concerning their child(ren) while maintaining confidentiality
- Track the development
- Ensure that the health and safety needs of the children are met and all health/safety issues are dealt with immediately and appropriately
- Ensure correct procedures are followed for administering first aid
- Ensure proper sign in/sign out procedures are followed
- Cleaning and tidying of the facility and ensuring the safe storage of equipment
- Report on a regular basis to the ASP Supervisor regarding issues of need and/or concern
- Communicates the mission, vision and operating principles of the organization to employees and other stakeholders.

COVID-19 Considerations
- To keep our staff safe, face masks are recommended but not mandatory.

- During the duration of the shift it is required that staff perform routine environmental cleaning and disinfection. Routinely clean and disinfect all frequently touched surfaces in the workplace.
- Self-screening upon entry to program. If you display or answer yes to any COVID-19 related symptoms, you will not be granted entry into program and require negative COVID-19 test results to return back to work.

Preferred Skills
- Good organizational and leadership skills
- Current Standard First Aid & CPR-C certification required
- Current High Five (Principles of Healthy Child Development) certification preferred
- Crisis Prevention and Intervention certification or equivalent preferred